Institution	Program Title	Description
		-
Independent	Washington	Make students attending private not-for-profit
Colleges of	College Grant	institutions eligible for the highest maximum WCG award level, equal to
Washington	Equity Fix	the public research universities
**asimigton	Equity 1 1A	and public resourch universities
The		
Evergreen	Enrollment &	Increasing recruitment and retention efforts through holistic student
_	Student Success	support.
J	Corrections	Increasing educational opportunities for incarcerated students and
	Education	Department of Corrections staff.
		Updating technology systems to create a better student
		experience, enhance reporting capabilities, and manage data in a secure
	Modernization	manner.
	Wodernization	indinor.
		The State Board requests additional funding to increase
		faculty and administrative staff compensation. The salary increase will
		help recruitment to fill vacant positions, reduce turnover and improve
		retention. This in turn will positively
Community		impact colleges' staffing quality levels, student success and response to
and Technical		student needs. Washington's workforce will become stronger
Colleges	Competitive	as more students graduate with knowledge and skills learned from expert
(SBCTC)	Compensation	employees.
		Additional investments will support further implementation of
		college DEI plans, close equity gaps, and improve the
	DEL Initiativas	employment, earnings, and economic mobility of
	DEI Initiatives	students of color. Investments will support workforce programs
	Workforce	that train college students for Washington jobs while
	Programs	meeting the needs of employers.
	i rogiumo	This request is to develop technology and learning
		infrastructures at colleges that are robust, safe,
	Enhance Hybrid-	engaging, and fully supportive of the needs of students
	Flex Coursework	in online, hybrid, and hi-flex environments.
		-, -, -, -, -, -, -, -, -, -, -, -, -, -

Central Washington University (CWU)	Student Success: Enhancing the Learning Commons and Reading Intervention Center	Central Washington University's focus pre- and post-pandemic has been student success – this extends beyond current undergraduate and graduate students, to ensure that every learner finds lifelong achievement. This proposal enhances the Learning Commons at CWU and develops the Reading Intervention Center.
	Increase Bilingual/High Need Teachers	CWU is proposing three strategies to increase the output of diverse, certified teachers in high need areas. The first strategy is to expand dual language education and grow-your-own programs at locations of high diversity and STEM pathways. The second strategy is to launch grow-your-own residency programs in high need areas of Elementary, Bilingual, Special Education, and English Language Learners. The third strategy is to strategically disperse student teachers to high need and poverty impacted schools.
	FAFSA Completion/Finan cial Literacy	CWU proposes to address financial literacy and low FAFSA/WASFA completions in three strategies. The first strategy will address low FAFSA/WASFA completions by Washingtonians. The second strategy addresses the financial literacy and well-being of students at CWU. An accompanying objective is to provide students with knowledge of finance with service opportunities. To meet this objective, CWU proposes to launch a peer-to-peer personal financial coaching and education service. The third strategy is to rapidly proliferate CWU's Personal Finance course via College in the High School.
Eastern Washington	oral Energy	The 2023-25 operating request will expand the funding for faculty and staff to serve the full cohort of 80 students. Eastern has leased space in the Spokane University District, specifically on the Health Peninsulaa hub for research, development, and advancement of health sciences which will further strengthen Eastern's partnerships with other health education centers in the Spokane region. Eastern's nursing program will have a special emphasis on providing care for the rural and underserved urban populations in our region. In addition, behavioral health concepts will be incorporated across the curriculum which allows
University (EWU)	Nursing Program	students to be better prepared to work in integrated health care systems.
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Washington University (WWU)	Expanding Environment/STE M Programs	students and working adults, innovative partnerships with Olympic and Peninsula Colleges, and models of delivery focused on serving location bound and underserved populations. Western Washington University is a leader in preparing Washingtonians to tackle the largest environmental and economic challenges of our state. To build on this record and meet the needs of our regional communities for highly trained specialists in sustainable development, climate solutions, and a technical workforce, we propose to expand our advanced degrees in these critical areas with targeted enrollments of 180 new graduate students. Specifically, this proposal seeks to establish new graduate programs in electrical andcomputer engineering, clean energy and climate solutions, urban and environmental planning, and recreation management. The proposal would also support significant expansion of Western's existing Master's in Computer Science program.
	First Year Student	impacting student retention and progress towards degree, particularly where retention gaps exist between demographic groups. Evidence shows that smaller course sections in key introductory courses, peer learning support, cohort models and advising and outreach significantly increase the likelihood of a student persisting and progressing towards a degree. This request seeks support for first year writing, math, STEM, and cohort programming, as well as outreach and advising support to proactively reach students earlier in their college careers. Funding is also requested to create additional tenure track faculty

		Western's values include providing an equitable and
		inclusive campus, in which all members of the
		community including students, faculty, staff, and
		visitors are safe and secure during both emergency
		events as well as throughout in daily life on Western's
		campus. To support continued enhancement of
		Western's infrastructure supporting campus safety and
		wellbeing as well as community resilience, this
		proposal requests funding to support investments in
		video security, public safety records management,
		emergency preparedness and management, community
	Community Safety	economic recovery, and Mental Health First Aid training
	and Resilience	for faculty.
		This request would establish an undergraduate and
		graduate social work degree program at WSU TriCities
		using a fourplusone model that produces licensed
		social workers sooner. Graduates will emerge with the
		knowledge and skills necessary to work effectively
Washington		within a collaborative care team, navigate the
State		intersections between mental and physical health, and
University	Social Work	efficiently utilize data and technology to improve
(WSU)	Program	productivity and ensure better health outcomes.
		WCI is a a king to actablish a new Bash slag of Osionas
		WSU is seeking to establish a new Bachelor of Science
		in Public Health degree, leveraging existing expertise to
	D 1 11 141	deliver specialties in infectious disease on the Pullman
	Public Health	campus and behavioral health on the Spokane and
	Program	Vancouver campuses.

		WSU is requesting funds to bring wages for nursing faculty and staff to the 50th percentile among nurses with similar credentials and among faculty and staff at
		peer institutions. The College of Nursing is about to go through a reaccreditation process that will assess its suitability for delivering nursing education. Low salaries have
	Nursing Reaccreditation	been noted in the previous two accreditation cycles. a loss of accreditation, could place new limits on enrollment and reduce the number of graduates to sit for licensure exams. WSU currently produces about 260 registered nurses per year and 350 total nursing degrees at sites in Spokane, the Tri-Cities, Yakima, and Vancouver. The proposed enhancements embodied in this request would greatly aid WSU's efforts to gain reaccreditation for a large and geographically-distributed nursing program.
University of Washington (UW)	Tri-Campus High Demand Enrollments	Funding would offer additional enrollment slots and provide academic support to Washington students in information, computing, and engineering disciplines across all three of our campuses.
	Tri-Campus Student Support Services	This proposal includes expanding mental health services and testing, as well as providing additional disability and accessibility support, and improving the infrastructure necessary to connect these services to those needing access. Investments in this area will increase student well-being and lead to improved outcomes for students overall, including higher retention and graduation rates.
	The University of Washington Quantum Initiative (UWQI)	This funding will support the Initiative's scientific core, fund 7 new faculty positions, and support critical infrastructure upgrades and equipment required for state-of-the-art quantum laboratories.

	University of Washington School of Dentistry Regional Initiatives in Dental Education (RIDE) Expansion	The Regional Initiatives in Dental Education (RIDE) program of the University of Washington School of Dentistry (UWSOD) trains dentists to meet the needs of rural and underserved populations in the state and region. This proposal requests a total of \$4.7 million in additional ongoing state support (GF-S or WEIA) to expand the capacity and footprint of the highly effective RIDE program on the Spokane EWU Riverpoint campus, as a joint request with Eastern Washington University Spokane (EWU). The RIDE program will be enhanced through a two-pronged approach: By increasing the number of dental students trained per year from 8 to 16, helping to meet demand. Doubling the amount of time dental students spend in Spokane by adding a second year of dental curriculum to the educational program at EWU Spokane.
Washington State Employment Security Department - CCW	Career Connect Washington: Futures Plan	Career Connect Washington (CCW) is finalizing a Futures Plan which is currently under review by the Governor's Office. Key elements include establishing: 1) a lead state agency for CCW implementation partnered with outside industry leadership; and 2) a permanent and sustainable funding structure for CCW strategy implementation and operations. The intent is to enable long-term sustainability, industry leadership and engagement, and effective coordination across all state agency partners pursuant to the objectives of WEIA and CCW.
Washington Student Achievement Council (WSAC)	Complete Washington Career and College Pathways Grant	This proposal seeks to transfer the budget appropriation of the Complete Washington program - a statewide adult higher education reengagement initiative- from the Office of the Lieutenant Governor to the Washington Student Achievement Council (WSAC). This transfer will align efforts in the Complete Washington program goals, including partnerships for academic credit for prior learning (ACPL). It will also centralize leadership to advance adult postsecondary pathways toward Washington's postsecondary credential attainment goal. The Career & College Pathways Innovations Challenge fund, established in 2022, awards competitive grants to community based partnerships to increase college and career training enrollment rates, increase completion rates, and close opportunity gaps. This request responds to existing demand; it will ensure the grant program has continued and adequate investment to increase direct postsecondary enrollment and ultimately meet Washington's goal of 70 percent postsecondary attainment.

	WSAC proposes increasing postsecondary access to mental and
	behavioral healthcare in a two year Postsecondary Telehealth
	Partnership with at least sixteen postsecondary institutions to have
	student focused telehealth services. In addition to increasing student
	mental and behavioral healthcare access, the partnership will provide
	state level cost savings through a multiple institution contract with the
	telehealth provider. The proposal includes rigorous evaluation of health
	and educational outcomes for students as well as a cost analysis through
	an externally contracted evaluator. This proposed partnership will allow
	Washington to both expand essential care and rigorously test the efficacy
	and impact of statelevel telehealth contracting as an approach to filling
Postsecondary	the gaps in the urgent need for students' mental and behavioral
Telehealth	healthcare access.

Total FY 23-25

Funding	Funding			
Requested FY	Requested FY			
2024	2025	WEIAOB Guiding Principles	Key Themes	Source
		1, Help achieve the goal that 70% of students in each cohort of Washington high school graduates complete a postsecondary credential by age 26, 2, Provide support for equitable educational access and economic outcomes for systemically underserved students, 3, Help Washington		
		businesses fill the jobs of the		
4300000	4300000	future with qualified Washington students, including current workforce.	Financial Aid, DEI advancement	Survey
1000000	1000000		a a vario o i i o i i	24.75
723000	745000	All	Student support, enrollment capacity	Survey
512000	530000	All Provide support for equitable	Program expansion	Survey
1243000	1068000	educational access and economic outcomes for systemically underserved students. , Help Washington businesses fill the jobs of the future with qualified Washington students, including current workforce.	Technology	Survey
1210000	100000	work or our	T dorminology	Curroy
51325000	105986000	All	Competitive Compensation, Staffing	Survey
12736000	12736000	All	DEI advancement Program expansion,	Survey
225	00000	All	Career	
38623000	38623000	All	Advancement	Survey
53185000	39804000	All	Technology	Survey

1032000	987000	All	Student support	Survey
			DEI advancement,	
1193000	1187000	ΔII	program expansion, new program	Survey
110000	1107000	7.11	now program	Curroy
1032000	1143000	ΛΙΙ	Student support, new program	Survey
1032000	1143000	All	new program	Survey
		Help achieve the goal that 70% of		
		students in each cohort of Washington high school		
		graduates complete a		
2299000	2299000	postsecondary credential by age 26.	Staffing	Survey

Help achieve the goal that 70% of students in each	
cohort of Washington high school	
graduates complete a postsecondary credential by age	
26.	
Provide support for equitable	
educational access and	
economic outcomes for	
systemically underserved students.	
Students.	
Help Washington businesses fill	
the jobs of the future	
with qualified Washington	
students, including current	
3113000 4923000 workforce. Enrollment capac	city Survey
Provide support for equitable	
educational access and	
economic outcomes for	
systemically underserved	
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Help Washington businesses fill	
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with qualified Washington	
students, including current	
2212000 7281000 workforce. Program expansi	on Survey
Help achieve the goal that 70% of students in each	
cohort of Washington high school	
graduates complete a	
postsecondary credential by age	
26.	
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Provide support for equitable educational access and	
economic outcomes for	
systemically underserved	
students.	
, Italy March 1997 and City	
Help Washington businesses fill the jobs of the future	
with qualified Washington	
students, including current	
4018000 5008000 workforce. Student support	Survey

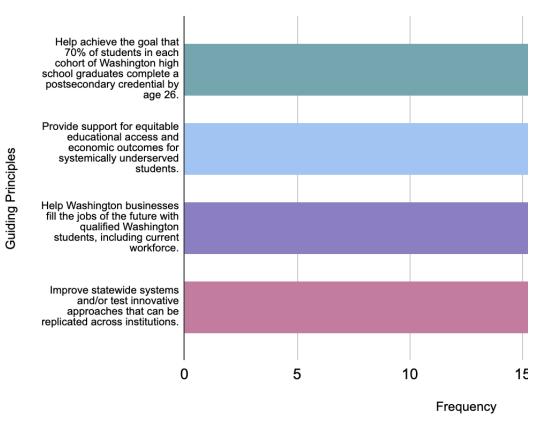
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512000		Provide support for equitable educational access and economic outcomes for systemically underserved students. Help Washington businesses fill the jobs of the future with qualified Washington students, including current workforce.	Safety	Survey
312000	000000	WOINIUIG.	Jaiety	Gurvey
589000	1007000	All	New program	Survey
		Help achieve the goal that 70% of students in each cohort of Washington high school graduates complete a postsecondary credential by age 26.		Í
		Provide support for equitable educational access and economic outcomes for systemically underserved students. Help Washington businesses fill the jobs of the future		
		educational access and economic outcomes for systemically underserved students. , Help Washington businesses fill		

				-
		Help achieve the goal that 70% of		
		students in each		
		cohort of Washington high school		
		graduates complete a		
		postsecondary credential by age		
		26.		
		,		
		Provide support for equitable		
		educational access and		
		economic outcomes for		
		systemically underserved		
		students.		
		Help Washington businesses fill		
		the jobs of the future		
		with qualified Washington		
		students, including current	Competitive	
2193000	2193000	workforce.	Compensation	Survey
2100000	2100000	Workieree.	Compondation	Carvey
			Enrollment capacity,	
5216000	9112000	All	student support	Survey
	011200	F		,
2048968	1948968	All	Student support	Survey
		Help Washington businesses fill	''	•
		the jobs of the future		
		with qualified Washington		
		students, including current		
		workforce.		
		,		
		Improve statewide systems and/or		
		test innovative	Technology,	
			0 ,	
3000000	3000000	across institutions.	staffing	Survey
202222	202222	approaches that can be replicated	program expansion,	0

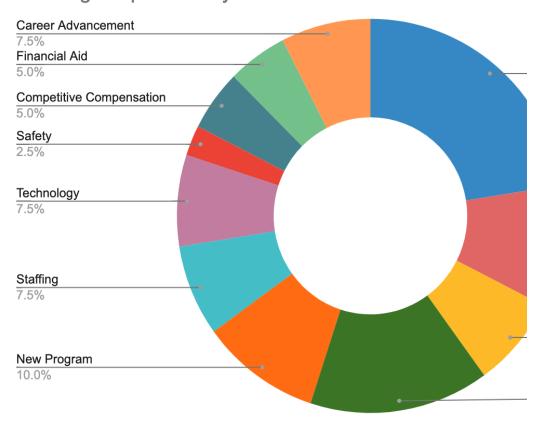
		Provide support for equitable educational access and economic outcomes for systemically underserved students. Help Washington businesses fill the jobs of the future with qualified Washington students, including current workforce. Improve statewide systems and/or test innovative		
1991128	2335138	approaches that can be replicated across institutions.	Program expansion, Enrollment capacity	Survey
		All	Student Support, Career Advancement	Survey
179000	179000	All	Student Support, Career Advancement	Decision Package
8500000	8500000	Help achieve the goal that 70% of students in each cohort of Washington high school graduates complete a postsecondary credential by age 26.	Financial aid	Decision Package

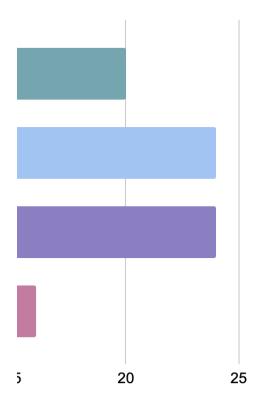
		Provide support for equitable educational access and economic outcomes for systemically underserved		Decision
3489000	3489000	students.	Student support	Package

WEIAOB Principles and Program Alignment



Funding Requests: Key I nemes





Enrollment Capacity 10.0% DEI Advancement 7.5%

Program Expansion 15.0%